

### Important Dates

**11th September:** Meet the teacher materials released

**27th September:** Harvest celebration 'Harvest around the world'. Donations to the food bank.

**15th October:** Parent information videos released

**21st October:** Happy School Bag Collection

**23rd October:** Black History Day

**26th October—30th October :**Half term

**2nd November:** INSET DAY

**3rd November:** Pirate day

**10th/11th November:** Parent consultations

**2nd November:** Well-being week

**W/C 23rd November:** House History quiz

**16th December:** School Virtual Christmas sharing



## Autumn Term 2020



### Welcome to Year 2

Welcome to the start of the Autumn term. We hope that you had an enjoyable summer holiday!

Class 3's teacher is Miss Crowe and Class 4's teacher is Mrs Pratt. Mrs Anderson and Mrs Matthews are covering Class 4.

Class 3's teaching assistant is Mrs Crawford and Class 4's teaching assistant is Mrs Wise.



### Trips / Events/ Workshops Term

Afternoon walk to Castle Mound/Castle Gardens is yet to be confirmed.

Year 2 'Dress up as a pirate for a day' on Tuesday 3rd November to launch the new topic.

### Drop Off / Pick Up.

Please drop your child off at the main gate (Class 3) or the side gate (Class 4) at **8:55am**. Collection is at 3:05pm outside the classrooms. Please wait on the yellow lines. If you wish to speak to the teacher please contact the office or use eschools.

### Topic

In the first half term our topic will be Towers, Tunnels and Turrets. In this historical based topic we look at different castles in the United Kingdom and learn about the different parts of a castle. We work in groups in Art lessons and create collages of famous castles. Our English work will include traditional fairy tales and we focus on the story of Rapunzel.

Land Ahoy! will be our topic after half term and we will study famous pirates. In our Geography work we will learn about the different continents and seas and in D&T we will design and make lighthouses.



### PE Kit

PE lessons are on **Tuesdays and Fridays** for Class 3 and **Tuesdays and Wednesdays** for Class 4. Please ensure children come to school in their PE kits. Your child will need green shorts and a white t-shirt for indoor PE and a green tracksuit and training shoes for outdoor PE.



### Home Learning

Home learning tasks will come home on a Friday and will need to be returned by Wednesday morning. Tasks will include reading and learning spellings linked with our weekly phonics and grammar work. Some weeks there will be English, maths or Topic work.

### Maths

This term, please help your child to:

Quickly recall number bonds to 10 and 20.

Recognise the place value of each digit in a two-digit number (tens, ones).

Partition two-digit numbers into different combinations of tens and ones.

Compare and order numbers from 0 up to 100 using the <, > and = signs.

Recognise odd and even numbers.

Recognise and use symbols for pounds (£) and pence (p). Combine amounts to make a particular value and find different combinations of coins that equal the same amounts of money.



### Reading

In Year Two guided reading takes place daily Monday - Friday. One group will read with the teacher or TA each day, whilst the remaining children have a shared reading lesson. As the children's confidence in reading improves through the school year, two groups will read with an adult each day, and the remaining groups will read independently.

Children will bring home guided reading books on Tuesdays and Thursdays. Please note that they may or may not have already read this book in school. Please send these back on Wednesday and Friday morning with the reading diary in the A5 zip wallet. Children should be reading at home to an adult at least three times a week. Please note in the reading record if your child has read.

On a Friday the children will be given a library book to take home. We are currently unable to allow children to choose their own books, but they may select fiction or non-fiction. Please return the library book on or before Friday.

