

Northgate Primary School Person Specification



Class Teacher

| | | Essential | Desirable | Evidence |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|----------|
| Qualifications | Qualified Teacher Status | ✓ | | A |
| | Evidence of continuing and further professional development | | ✓ | A |
| | Honours Degree 2:2 or above | ✓ | | A |
| Experience | Varied teaching experience | | ✓ | R, A, I |
| | Curriculum planning; implementation; assessing and recording across the curriculum | ✓ | | R, A, I |
| | Have worked with children with a wide variety of learning needs | | ✓ | A |
| Knowledge, Skills & Abilities | Understanding of the whole curriculum for the primary age range | ✓ | | R, A, I |
| | Have the ability to inspire, lead and motivate the children and staff | ✓ | | A, I |
| | Thorough grasp of current educational issues | ✓ | | R, A, I |
| | Skills to monitor and evaluate provision in a subject area | ✓ | | R, I |
| | Be pro-active in identifying areas to develop and making relevant changes | ✓ | | R, A, I |
| | Influence the quality of teaching and learning | ✓ | | R, A, I |
| | Analyse, understand and interpret school performance data | | ✓ | R, A, I |
| | Work as part of an effective team of staff and governors | ✓ | | R, A, I |
| | Demonstrate consistently good or outstanding classroom practice, including confident use of ICT | | ✓ | R, A, I |
| Personal Qualities & Attitudes | Good communication skills | | ✓ | R, A, I |
| | Good organisational and time management skills | ✓ | | R, A, I |
| | Understanding of children with special educational needs and the needs of the more able child | ✓ | | R, A, I |
| | Ability to maintain confidentiality | ✓ | | R, A, I |
| | Commitment to inclusive practice and equal opportunities | ✓ | | R, A, I |
| Suitability to Work with Children & Attitudes | Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of , children and young people | ✓ | | R, A, I |
| | Displays commitment to the protection and safeguarding of children and young people | ✓ | | R, A, I |

Evidence: A=Application Form, R=References, I=Interview