

# Northgate Primary School Person Specification



## SENDCo

		Essential	Desirable	Evidence
Qualifications	Qualified Teacher Status	✓		A
	Evidence of recent and relevant SEN qualifications / training.		✓	A
	Honours Degree 2:2 or above	✓		A
Experience	Experience working across the primary age range.		✓	R, A, I
	Experience of working with children with a range of SEN, including those with dyslexia and/or autism.		✓	R,A,I
	Experience of using a range of teaching strategies designed to meet the educational needs of children with different learning difficulties.	✓		R,A,I
	Working closely with parents, Learning Support Assistants and other professionals.	✓		R,A,I
	Curriculum planning; implementation; assessing and recording across the key stages	✓		R, A, I
Knowledge, Skills & Abilities	Ability to plan, teach and assess effectively a range of pupils, including those working at P levels.	✓		R, A, I
	Understanding of the whole curriculum for the primary age range	✓		R, A, I
	Commitment to inclusive practice and equal opportunities	✓		R, A, I
	Understanding of and ability to use teaching and learning strategies appropriate for children with SEN.	✓		R, A, I
	Commitment to the extended services agenda		✓	R, A, I
	Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of , children and young people	✓		R, A, I
	Understanding of and ability to use teaching and learning strategies appropriate for children with very specific needs such as those related to autism.	✓		R, A, I
	Have the ability to inspire, lead and motivate the children and staff	✓		A, I
	Be pro-active in identifying areas to develop and making relevant changes	✓		R, A, I
	Work as part of an effective team of staff and governors	✓		R, A, I
	Communicate effectively and sensitively with a wide variety of children, parents, the local community, governors, staff, LA representatives and other agencies	✓		R, A, I
	Innovate and inspire the use of ICT to communicate to the community, and improve teaching and learning for all		✓	R, A, I
	Demonstrate consistently good or outstanding classroom practice, including confident use of ICT	✓		R, A, I
Personal Qualities & Attitudes	A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships.	✓		R, A, I
	Able to relate well to children and share their interests and enthusiasms.	✓		R, A, I
	Effective administrative and organisational skills.	✓		R, A, I
	Ability to manage effectively pupil discipline and have a commitment to a high level of pastoral care, working knowledge of ICT for teaching and administrative purposes.	✓		R, A, I
	Ability to communicate orally and in writing to a wide range of audiences, including outside agencies.	✓		R, A, I
	Ability to maintain confidentiality	✓		R, A, I
	Ability to cope with the pressures of a demanding management position.	✓		R, A, I
	Displays commitment to the protection and safeguarding of children and young people	✓		R, A, I

Evidence: A=Application Form, R=References, I=Interview