

Yearly plan – Year Nursery 2019-2020

	Topic Title	Memorable	Outdoor learning	English (see detail on WS Eng plan)			Maths	PSHE (CL/PSED)	RE	Science (UW)	Art (EAD)	PE	computing
Autumn 1	Why do you love me so much?	Visit from a new baby	Nature Walk	Phase 1	Fine motor control/pressure	Gives meaning to marks. Writes own name Handles books	Number names in play Recites numbers in order to 10 Mathematical number songs Interest in shapes in play	Making relationships. Settling in. rules and routines. What are hands used for?	Celebrating joyous occasions, harvest Exploring artefacts, dress and food Celebrating Christmas	Shows an interest in the lives of people Shows care for living things	Enjoys joining in with dancing and ring games Sings a few songs Creates movement to express feeling	Listening to safety instruction Circle games Find a space	Activity 1 Activity 4
Autumn 2	Let's Celebrate	Visit from guest to talk about their festivals	Collecting materials	Phase 1	Fine motor control/pressure Name writing	Gives meaning to marks. Writes own Name Talk about books	Number recognition (1 focus number a week) 1-1 counting uses correct shapes for tasks looks for shapes in environment	Listening and attention Telling the truth		Remembers significant events Talk about things they have observed	Uses various construction toys Stacking horizontal and vertical, make enclosures	Listening to safety instruction Circle games Find a space	Activity 6 Activity 22
Spring 1	Why can't I have chocolate for breakfast?	Food tasting from parents favourite breakfast meals	Forest learning	Phase 1	Name writing/letter formation	Gives meaning to marks. Writes own name Talk about events, character, setting	Numbers identify amount Representing an amount Description of shapes i.e round tall	Self-confidence and self-awareness Being healthy	Celebrating belonging to a family and community Exploring places of prayer, worship and reflection Exploring the Easter story	Talk about why things happen and how things work	Taps out simple repeated rhythms Explore colour change Joins collage together Uses tools effectively and safely	Experiments with different ways of movement. Negotiation of space	Activity 12 Activity 10
Spring 2	Are eggs alive?	Farm trip/chicks	Minibeast hunt	Phase 1/2	Name writing/letter formation	Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence	Numerals in environment Separates amounts different ways Name shapes Select particular shapes	Similarities and differences		Show care for growth and decay	Experiments to create different textures – making nests for chicks	Under over equipment Moves to music	Activity 2 Activity 9
Summer 1	Can we explore it?	Nature walk	Forest learning	Phase 1/2	Letter and number formation	Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence	Recognises numerals 1-5 (beyond) Estimate objects Relative position	Feelings	How do we show care and concern for each other? What makes the world so wonderful?	Comment and ask questions about the world	Selects tools and techniques needed to shape, assemble and join materials that they are using. (junk modelling)	Ball skills	Activity 17 Activity 13
Summer 2	Am I the fastest?	Sports day Walk around local area & photographs	Pond experience	Phase 1/2	Letter and number formation	Can segment the sounds in simple words and blend them together	One more than given number Writes numerals Order length, weigh, height	Being proud of their achievements Transition		Shows an interest in occupations Talk about how things work.	Observational drawing of themselves Selecting and using tools for a purpose. Adapting work where necessary to improve function	Running races – sports day	Activity 7 Activity 8