

Yearly plan – Year Nursery 2019-2020

	Topic	Memorab le	Outdo or learni	English (see detail on WS Eng plan)	Maths	PSHE (CL/PSED)	RE	Science (UW)	Art (EAD)	PE	Computing
Autumn 1	Why do you love me so much?	Visit from a new baby		<p>Phase 1</p> <p>Fine motor control/pressure Gives meaning to marks.</p> <p>Writes own name</p> <p>Handles books</p>	<p>Number names in play Recites numbers in order to 10 Mathematical number songs Interest in shapes in play</p>	<p>Making relationships. Settling in. rules and routines. What are hands used for?</p>	<p>Celebrating joyous occasions, harvest Exploring artefacts, dress and food Celebrating Christmas</p>	<p>Shows an interest in the lives of people</p> <p>Shows care for living things</p>	<p>Enjoys joining in with dancing and ring games</p> <p>Sings a few songs</p> <p>Creates movement to express feeling</p>	<p>Listening to safety instruction</p> <p>Circle games</p> <p>Find a space</p>	<p>Activity 1</p> <p>Activity 4</p>
Autumn 2	Let's Celebrate	Visit from guest to talk about their festivals		<p>Phase 1</p> <p>Fine motor control/pressure Name writing Gives meaning to marks.</p> <p>Writes own Name</p> <p>Talk about books</p>	<p>Number recognition (1 focus number a week) 1-1 counting uses correct shapes for tasks looks for shapes in environment</p>	<p>Listening and attention Telling the truth</p>		<p>Remembers significant events</p> <p>Talk about things they have observed</p>	<p>Uses various construction toys</p> <p>Stacking horizontal and vertical, make enclosures</p>	<p>Listening to safety instruction</p> <p>Circle games</p> <p>Find a space</p>	<p>Activity 6</p> <p>Activity 22</p>
Spring 1	Why can't I have chocolate for	Food tasting from parents favourite breakfast meals		<p>Phase 1</p> <p>Name writing/letter formation Gives meaning to marks.</p> <p>Writes own name</p> <p>Talk about events, character, setting</p>	<p>Numbers identify amount Representing an amount Description of shapes i.e round tall</p>	<p>Self-confidence and self-awareness Being healthy</p>	<p>Celebrating belonging to a family and community Exploring places of prayer, worship and reflection Exploring the Easter story</p>	<p>Talk about why things happen and how things work</p>	<p>Taps out simple repeated rhythms</p> <p>Explore colour change</p> <p>Joins collage together</p> <p>Uses tools effectively and safely</p>	<p>Experiments with different ways of movement.</p> <p>Negotiation of space</p>	<p>Activity 12</p> <p>Activity 10</p>
Spring 2	Are eggs alive?	Farm trip/chicks		<p>Phase 1/2</p> <p>Name writing/letter formation Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence</p>	<p>Numerals in environment Separates amounts different ways Name shapes Select particular shapes</p>	<p>Similarities and differences</p>		<p>Show care for growth and decay</p>	<p>Experiments to create different textures – making nests for chicks</p>	<p>Under over equipment</p> <p>Moves to music</p>	<p>Activity 2</p> <p>Activity 9</p>
Summer 1	Can we explore it?	Nature walk		<p>Phase 1/2</p> <p>Letter and number formation Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence</p>	<p>Recognises numerals 1-5 (beyond) Estimate objects Relative position</p>	<p>Feelings</p>	<p>How do we show care and concern for each other? What makes the world so wonderful?</p>	<p>Comment and ask questions about the world</p>	<p>Selects tools and techniques needed to shape, assemble and join materials that they are using. (junk modelling)</p>	<p>Ball skills</p>	<p>Activity 17</p> <p>Activity 13</p>
Summer 2	Am I the fastest?	Sports day Walk around local area & photographs		<p>Phase 1/2</p> <p>Letter and number formation Can segment the sounds in simple words and blend them together</p>	<p>One more than given number Writes numerals Order length, weigh, height</p>	<p>Being proud of their achievements Transition</p>		<p>Shows an interest in occupations Talk about how things work.</p>	<p>Observational drawing of themselves</p> <p>Selecting and using tools for a purpose.</p> <p>Adapting work where necessary to improve function</p>	<p>Running races – sports day</p>	<p>Activity 7</p> <p>Activity 8</p>