

Important Dates

3rd May - Bank Holiday Monday
27th / 28th May—DT days
31st May—4th June - Half Term
7th June - Inset Day
5th July - Sports Day (details TBC)
8th July - Move up day
13th July—Outdoor learning day
14th July—Art Day
15th July - Take Over Day
18th July - Take Over Day
20th July - Break up for Summer 2pm



Trips / Events this Term

Guidelines permitting, we are hoping to hold a **summer woodland walk** in the local area to round off our Enchanted Forest topic. This is likely to take place in the week beginning 18th May.

In the second half of the spring term we have a '**dinosaur egg**' hatching in our classrooms. We link this to our English work as the children enjoy creating stories about where the egg has come from. If your child is anxious about the egg, you are of course welcome to tell them that it is just pretend, but not to spoil the story for other children!

In June, we will hold the **phonics screening check** internally, although the results are not being analysed nationally this year. This will allow us to provide the best level of support for the children as they move up to Year 2. The children will read through a selection of real and 'alien' words using the sounds covered in Reception and Year 1.

Summer Term 2021



General

We hope you have had an enjoyable and restful Easter break.

Our Topic

Our first topic this term is Enchanted Woodland where the children will discover the plants and animals of our country but also investigate woodland stories and myths. In science we will be identifying names and structures of a variety of plants and trees. In geography we will be exploring features of our local area (the school). We will also use simple compass directions as well as locational and directional language. In art we will investigate the work of Rebecca Vincent and Lubanina Himid, creating our own woodland sculpture.

Our second topic is Dinosaur Planet. We will have a science and history focus as we discover more about the dinosaurs. In science we will look at natural materials, identifying, naming and grouping everyday materials based on their properties. In history we will be investigating changes over time, exploring similarities and differences over contrasting time periods. We will also be exploring some dinosaur themed DT, creating our own dinosaur models.

Home Learning

Home learning tasks will come home on a Friday and will need to be returned by Wednesday morning. Tasks will include reading and learning spellings linked with our weekly phonics and grammar work. Some weeks there will be English, maths or Topic work. Spellings will continue to come home on Fridays and be tested the following Friday.



PE Kit

Your child will need to wear their green tracksuit and trainers on PE days. As the weather gets warmer the children may wish to wear their shorts and t-shirt only, but please still send hoodies initially whilst the weather is changeable.

Our PE days are still Monday and Wednesday.

Maths

In maths we start by looking at time, we will also be looking at money. This will include using coins and combinations to 20p. We will also be ordering and comparing money. Following this we will be learning multiples of 2s, 5s and 10s. Please help your child to practise:

- * counting in 2s, 5s and 10s using coins (2p, 5p, 10p)
- * time—telling the time to the hour and half hour.
- * shape—names and properties of 2D and 3D shapes.
- * missing number problems involving addition and subtraction (including word problems).



Reading

In class we will be reading a range of texts, including Goldilocks and a variety of dinosaur themed stories.

All children have a reading record book which they are expected to take home and bring into school daily. Teachers will check record books in your child's weekly guided reading session. Children may use school library books or bring in an age appropriate book from home.

Please listen to your child read at least three times per week in order to help them increase their vocabulary and deepen their understanding of the text. If your child has lost or misplaced their reading record, please let us know as soon as possible.

Many thanks for your support.

