Job Description				
Job Title	PE Teacher	Reporting to	Head Teacher / Senior Leadership Team	
Liaising With (internal)	All staff, pupils and Governors.	Liaising With (external)	Visitors (including parents), other schools, outside agencies,	
Supervising	Mentoring Teachers	Contract	MPS/UPS Dependent on Experience	
Core Purposes Key Areas of Responsibility	<ul> <li>To support the school in delivering appropriate intra and inter To keep up to date with government initiatives relating to the To ensure sporting opportunities are recognised within the co To deliver CPD for school staff as appropriate</li> <li>To commit at all times to the safeguarding and protection of co To teach high quality key stage 1 and 2 PE, within the framew To produce medium and weekly plans for PE which link with To ensure the teaching of PE is of a consistently high standa To help staff to develop confidence and competence by mode To ensure the PE lessons are meeting the sporting needs of To work with gifted and talented pupils to enhance their oppo To operate within Health &amp; Safety guidelines and undertake a To subject lead PE within the school alongside other staff To complete the PE development plan and self-evaluation do To complete the relevant requirements linked to Sports Prem To monitor pupil attainment and progress in PE and keep app To monitor the planning and delivery of PE lessons.</li> <li>To deliver CPD for all school staff.</li> <li>To enable the school to offer a depth and breadth of sport an To deliver extra-curricular PE activities and develop and supp To maintain records to show rates of participation in events/</li> </ul>	lity Physical Educat ghout the school to a staff and complete port other extra-curri school competitions teaching of PE and ommunity e.g. throug children work of the National the annual overview rd, where pupils are elling good practice all pupils, including intunities in the sport and follow PE risk as ocuments which accu- ium funding propriate records.	achieve high quality outcomes relevant tasks icular activities to ensure a wealth of sporting opportunities for all. s and challenge all students to engage in appropriate activities. sport and prepare documents, policies and targets as required. gh gaining national awards Curriculum and school's planning and keep appropriate records vs and to support staff with their planning of PE e motivated and engaged and that progress is being achieved and acting as a mentor. pupils that require assistance or challenge t ssessments. urately reflect the subject area and priorities for future during both curriculum and non-curriculum time. icular activities to ensure a wealth of sporting opportunities for all.	

Other	<ul> <li>To adhere at all times within the stated policies and practices of the school.</li> </ul>		
professional			
requirements	<ul> <li>To operate within Health &amp; Safety guidelines and undertake and comply with risk assessments.</li> </ul>		
	<ul> <li>To be committed to continuous professional development (CPD)</li> </ul>		
	To work in partnership with parents so that they are fully informed of how their children are progressing in school		
	To take a leading role in the supporting of quality lunchtime provision		
	• To support the school in out of school activities by attendance at fund-raising events, concerts, external school visits and residential trips		
	<ul> <li>To liaise effectively with parents and governors and actively promote their involvement in the life of the school.</li> </ul>		
	To take on any additional responsibilities that might from time to time be determined.		
Confidentiality	Teachers must adhere to the school policy for the confidentiality of information at all times. This requirement covers information about pupils and colleagues and extends to communications with others in social as well as work-related situations.		
	Note: the specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be changed. The Headteacher may vary duties from time to time without changing their general character or the level of responsibility entailed.		
	The job description may be reviewed at the end of the academic year or earlier if necessary. In addition, it may be amended at any time after consultation with the individual concerned.		