

**NORTHGATE FOUNDATION STAGE – LONG TERM PLANNING (2016-2017)**

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| **Term** | **Topics** | **Possible memorable experiences** | **Opportunities for learning** |
| **Autumn Term** | Why do you love me so much? | * Parent/grandparent coffee morning to discuss families or invite a parent with a new baby in. | * Caring for ourselves and others * Emotions and feelings. * Individual strengths including what makes them special and unique. * The role of family and other carers. * Changes to our body as we grow. * Our senses and the way we use them. |
| **Spring 1st half term** | Which was the biggest dinosaur? | * Trip to a museum to see real life dinosaur bones, models and fossils. * Dino hunt as archaeologists (maps, treasure hunts etc.) | * Prehistoric world of dinosaur and their lives. * To explore different types of dinosaurs, land, air and sea. * About things that are big and small in size, shape and measurement. * About things that are heavy and things that are light. * Herbivores and carnivores. * About gigantic and tiny imaginary creatures in fantasy stories. * About the passage of time and evolution. * To find out which the biggest dinosaur! |
| **Spring 2nd half term** | Why can’t I have chocolate for breakfast? | * Take the children to visit the supermarket * Visit a local pizza outlet. * Visit a local allotment. | * About naming, tasting and describing different types of food. * Our senses. * About keeping our bodies healthy and eating a balanced diet. * About how we grow our own food. * About different types of food in different countries. * About what happens when we make changes to food by cooking, melting, freezing and mixing. |
| **Summer 1st half term** | Why is water wet? | * School trip to do pond dipping etc. * Visit the seaside exploring rock pools and waves, build sandcastles etc. | * About the properties of water. * Where water comes from. * Why we need water to survive. * How we can use water to keep ourselves clean and healthy. * Ho9w to keep safe near to water. * About creatures who live in and around water. * The ways water can move and change shape. * How people use water to have fun and keep fit. |
| **Summer 2nd half term** | Am I the fastest? | * Visit a sports centre. * Take part in a mini sports day. | * About things that are fast and things that are slow. * How to use the body in different ways for sports, games and play. * About what makes a good team. * About different types of sports and equipment. * About sporting events and competitions. * About the different places used for sport. * About toys that move using clockwork, wind up mechanisms and remote control. * About different games and understanding rules of play. |

As the learning is led by the children, the above is only guidance and is subject to change.