



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

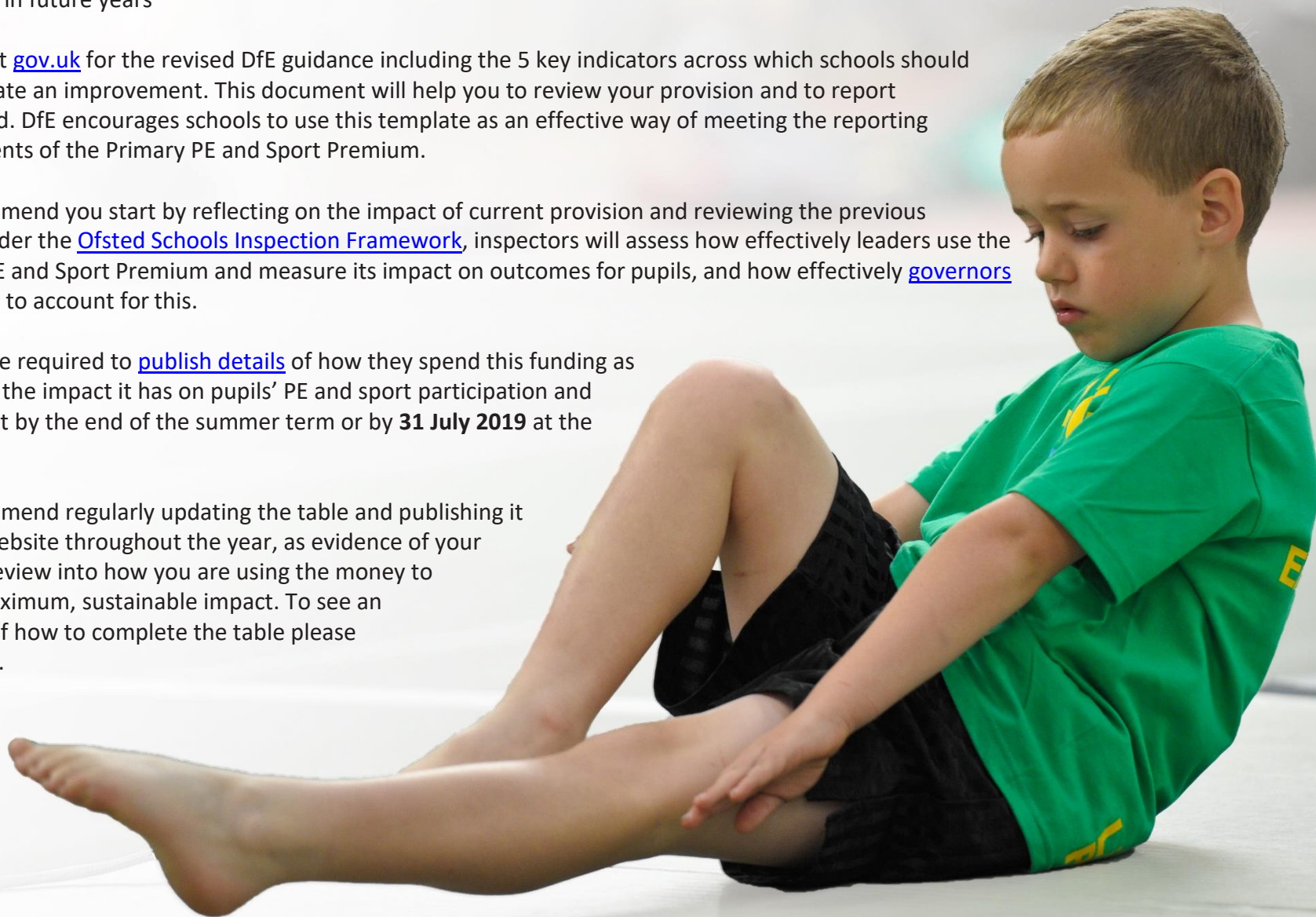
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Specialist PE teacher for two days a week • Professionals upskilling staff across a range of sports, including links with the local tennis club • Get active week – introducing children to new sports and activities • Implemented the daily mile • Partake in a comprehensive sports competition calendar • Football and Netball leagues 	<ul style="list-style-type: none"> • Continue to upskill all members of staff. 4 new members of staff across KS1 and 2 this year. • To provide a wider range of sporting activities through the curriculum. • To provide a wider range of extra-curricular sporting activities and clubs. • To provide more opportunities for pupil premium and SEN children. • To set up a sports council/captains to further develop the profile of PE across the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,580 +£7780.18 (carried forward)	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage all pupils in regular physical activity in order to improve their retention and recall and general wellbeing. Daily mile Gonoodle Play leaders 2 hours	Ensure that all teachers are building in regular time for the daily mile, preferably during the morning sessions. Staff to understand the importance of regular activity and the impact this can have on wellbeing. Member of staff to lead play leaders and help train the children. New equipment to be ordered Ensure that all pupils are receiving 2 hours of PE a week. Check timetables.	£500 new resources for play leaders/lunch time activities and storage.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A PE board in the school hall and near main entrance to celebrate sporting achievements across the school and how we inspire pupils in PE</p> <p>To introduce a sports council/captains to help raise the profile of PE</p> <p>Website</p> <p>School newsletters</p> <p>Sharing match reports in school assembly.</p> <p>Apply for the Gold PE Quality Mark.</p> <p>Offering a wider variety of sports clubs across all years during lunch times. (See below)</p>	<p>Designated person to regularly update the PE board. Take photos of teams and record results. PE captains to help maintain the board and collect information.</p> <p>PE leader to meet termly with council.</p> <p>School website to be updated termly with sporting achievements, photos etc.</p> <p>Office to be provided with sporting achievements during the week to be shared in weekly school newsletter.</p> <p>Designated pupils to create a short match report to share in assembly.</p> <p>Time needed to gather evidence and complete form – Meet with school Governor.</p>	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE teacher to upskill staff – for all PE teaching to be good or outstanding.	All KS1 and KS2 teachers to have one PE session a week with specialist teacher. Staff to team teach. Termly lesson observations to monitor impact and % of good/outstanding teaching.	£19,980		
BSP coaching sessions – Tag Rugby	PE lead to arrange coaching sessions to upskill staff. Teachers to share new knowledge with staff.			
To attend the Primary Sports and PE conference	Specialist PE teacher and PE lead to attend course and feedback to teachers during a staff meeting.	£150		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wider range of sporting activities and clubs to be offered to pupils after school and at lunch time. (See below)	PE teacher and other staff to offer clubs.		Tag rugby and basketball lunch time clubs offered during the autumn term.	
Wellbeing week	All children to take part in a wellbeing week. Focus on mindfulness activities. All children to have a 30 minute yoga session. PSHE – discuss the importance of less screen time and more physical activity. All pupils to make a healthy snack		Entered the BSP and KAS football league	

<p>To enter BSP competitions Additional after school training after school for competitions. Led by PE teacher and external coaches.</p> <p>To increase the % of PP and other groups attending competitions.</p> <p>To raise the % of pupils leaving year 6 being able to swim at least 25m</p> <p>To provide tennis coaching sessions for all year 6 pupils during the summer term.</p>	<p>in class.</p> <p>Office to keep a record of who has attended competitions.</p> <p>Office to update who has attended competitions. PE lead to monitor % of children attending. Is this increasing?</p> <p>Parent survey to find out % of pupils able to swim 25m. Top sessions to be offered to year 5 and 6 pupils during the summer term.</p> <p>PE lead to arrange timings with tennis club and teaching staff.</p>	<p>£ See below</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> • Interclass/inter house competitions 	<p>All children to be given the opportunity to play against their opposite class peers in competitive situations (ideally once a term)</p> <p>Children participate in various games/matches in classroom PE. Ensure teachers have allocated time on their plan for this.</p>			
<ul style="list-style-type: none"> • <u>Inter house</u> – Sports Day 	<p>Children compete in a whole school inclusive house event. PE teacher to structure the day. Staff to be allocated jobs to support the day. Sports council to help run the day.</p>			
<ul style="list-style-type: none"> • KAS Football and cricket league 	<p>Football and cricket sessions for boys and girls allowing children the opportunity to train and compete in school matches/tournaments.</p>			
<ul style="list-style-type: none"> • BSP – netball and football league 				
<ul style="list-style-type: none"> • <u>BSP Competitions</u> – Some children across KS1 and KS2 will be invited to participate in a wide variety of sports against other schools. 	<p>Timetable to be provided in staffroom. Staff need to be allocated to help support and attend each event.</p>	£1,635.80		
<ul style="list-style-type: none"> • Cross Country 	<p>To enter 4 boys and 4 girls from years 5/6</p>	£0.00		

<ul style="list-style-type: none"> Partnership Netball/Cricket/ Rounders League Platinum Package – CPD for staff, G&T, SEN and disengaged opportunities for children. Leagues, KS1/2 multisports festival, KS1 dance festival, cluster competitions, rounders league, swimming gala, use of BSP equipment, active learning resource pack. Free clubs offered at school <ul style="list-style-type: none"> Autumn Term Netball Basketball Tag Rugby Quick Sticks Multi-skills Rapid Fire Cricket Spring Term Netball Gymnastics Football Summer Term Netball Rounders Kwik Cricket Games Tag Rugby Handball 	<p>Ensure staff attend CPD sessions that are run by the partnership. Enter all competitions and festivals.</p>	<p>Included in BSP price above</p>		
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<ul style="list-style-type: none"> • Paid clubs offered at school Cheerleading Football Dance Tennis Karate 				
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