Job Description

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Job Title	Class Teacher	Reporting to	Head Teacher / Senior Leadership Team	
Liaising With (internal)	All staff, pupils and Governors.	Liaising With (external)	Visitors (including parents), outside agencies, other schools	
Supervising	N/A	Contract	MPS/UPS Dependent on Experience	
Core Purposes	 Under the overall direction of the Senior Leadership Team you will; Carry out duties as detailed in the current; School Teachers' Pay and Conditions Document, Education Act, the required standards for Qualified Teacher Status, other current educational legislation and all of Northgate Primary School's aims and policies including the School Development Plan and Self-Evaluation Framework. 			
Key Areas of Responsibility	Planning, Teaching and Classroom Management To teach classes of children throughout the school from Foun learning for pupils through:	dation Stage to Yea	ar 6 by planning appropriate teaching to achieve progression of	

- Identifying clear teaching objectives and specifying how they will be taught and assessed.
- Setting tasks, which challenge pupils and ensure high levels of interest.
- Setting appropriate and demanding expectations.
- Setting clear targets, building on prior attainment.
- Identifying SEN or very able pupils.
- Providing clear structures for lessons maintaining pace, motivation and challenge.
- Making effective use of assessment and ensure coverage of programmes of study.
- Ensuring effective teaching and best use of available time.
- Monitoring and intervening to ensure sound learning and discipline using the school discipline policy.
- Using a variety of teaching and learning methods to meet the needs of all pupils across all subjects.
- Evaluating your own teaching critically to improve effectiveness.
- Managing parents and other adults in the classroom as appropriate.

Monitoring, assessment, recording and reporting

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
- Mark and monitor pupil's work and set targets for progress.
- Assess and record pupil's progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.
- Prepare and present informative reports to parents.

	Curriculum Responsibility - To be negotiated, depending on experience and expertise. This is likely to include:
	 Taking responsibility for an area of the curriculum throughout the whole school, including the co-ordination, development and resourcing of that area.
	 Using national, local and school management data effectively to monitor standards of achievement across the school in the allocated curriculum area.
	Producing short, medium and long term plans to develop the curriculum area.
	Informing and reporting to colleagues, governors and parents about that area of the curriculum.
	Monitoring, maintaining and developing appropriate resources within each teaching area.
	 Providing appropriate documentation and support (policy, scheme of work, records, staff support etc.) for the agreed area of responsibility.
	Leading, assisting and participating in staff meetings and inset to further the development of your agreed area of responsibility.
	Promoting the development of a co-operative approach to curriculum change
	Taking an active role in the planning of school development and implementation of DfE initiatives.
Other	Have a working knowledge of teacher's professional duties and legal liabilities.
professional	Operate at all times within the stated policies and practices of the school.
requirements	Endeavour to give every child the opportunity to reach their potential and meet high expectations.
	 Contribute to the life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school.
	Ensure professional development.
	Develop appropriate liaison with all teaching and support staff.
	Liaise effectively with parents and governors and actively promote their involvement in the life of the school. The school is the school in the school
	Take on any additional responsibilities that might from time to time be determined.
Confidentiality	Teachers must adhere to the school policy for the confidentiality of information at all times. This requirement covers information about pupils and colleagues and extends to communications with others in social as well as work-related situations.
	Note: the specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be changed. The Headteacher may vary duties from time to time without changing their general character or the level of responsibility entailed.
	The job description may be reviewed at the end of the academic year or earlier if necessary. In addition, it may be amended at any time after consultation with the individual concerned.