

		Essential	Desirable	Evidence
Qualifications	Qualified Teacher Status	✓		A
	Honours Degree 2:2 or above	✓		A
	Other Higher Professional Qualification		✓	A
	Hold a NGB Level 2 Sports Qualification in at least one sport		✓	A
	Evidence of continuing and further professional development		✓	A
Experience	Good understanding of National PE Curriculum	✓		R, A, I
	Outstanding teaching ability across different Phases		✓	R, A, I
	Worked with children with a wide variety of learning needs	✓		A
	Proven subject leadership skills in planning, strategic management and resources allocation.		✓	R, A, I
	Evaluated standards of teaching and learning and ensuring standards are maintained and improving.	✓		R, A, I
	Outstanding classroom practitioner with teaching experience across phases.	✓		R, A, I
	Experience of organising competitions and festivals		✓	R, A, I
	Experience of working in cooperation with School Sports Partnerships.		✓	R, A, I
	Experience of leading sporting/physical activities as part of a school lunchtime programme.		✓	R, A, I
	Experience of leading INSET / CPD for teaching staff or other adults.		✓	R, A, I
	Experience of increasing / improving the range of intra and inter school sporting competition.		✓	R, A, I
Knowledge, Skills & Abilities	Commitment to a team approach to working in a primary school.	✓		R, A, I
	Understanding of whole school issues and their strategic management.	✓		R, A, I
	Knowledge of the core range of sporting activities for primary school children	✓		R, A, I
	Understanding of Physical Education provision in Primary School	✓		R, A, I
	Thorough grasp of current educational issues	✓		R, A, I
	Knowledge of new Ofsted framework and place of self-evaluation.		✓	R, I
	Skills to monitor and evaluate provision in a subject area	✓		A, I

	Have the ability to inspire, lead and motivate the children and staff	✓		R, A, I
	Be pro-active in identifying areas to develop and making relevant changes	✓		R, A, I
	Ability to influence the quality of teaching and learning	✓		R, A, I
	Analyse, understand and interpret school performance data		✓	R, A, I
	Ability to work as part of an effective team of staff and governors	✓		R, A, I
	Be able to model lessons, demonstrating best practice and team teach alongside other professionals.		✓	R, I
	Knowledge of how to develop links with, and work alongside, community groups.		✓	R, I
	Commitment to the extra-curricular opportunities	✓		R, I
	Understanding of children with special educational needs and the needs of the more able child	✓		R, A, I
Personal Qualities & Attitudes	Good communication skills	✓		R, A, I
	Good organisational and time management skills	✓		R, A, I
	Ability to maintain confidentiality	✓		R, A, I
	Commitment to inclusive practice and equal opportunities	✓		R, A, I
Suitability to Work with Children & Attitudes	Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of children	✓		R, A, I
	Displays commitment to the protection and safeguarding of children and young people	✓		R, A, I

Evidence: A=Application Form, R=References, I=Interview