

Northgate Primary School

Person Specification

EYFS Teacher



		Essential	Desirable	Evidence
Qualifications	Qualified Teacher Status	✓		A
	Early Years specialist training	✓		A, R
	Evidence of recent further professional development	✓		A, R
	Teaching experience with children 5 and under	✓		A, R
Experience	Excellent Early Years Practitioner with a thorough understanding of the Early Years Foundation Stage and a commitment to the highest standards of teaching and learning	✓		A, R, I
	A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning in the Early Years Foundation Stage	✓		A, R, I
	An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children	✓		A, R, I
	Experiences of working with children with SEND	✓		A, R, I
	Experience and understanding of the key person role	✓		A
	The ability to meet all children's needs to ensure every child makes good progress including those with English as an additional language and children with additional or complex needs or disabilities	✓		A, I
	Be able to manage behaviour effectively using a range of strategies	✓		A, R, I
	Experience of planning and organising an enabling learning environment inside and outside	✓		A, R, I
	A positive approach to the outdoors and the ability to use the outdoor environment	✓		A, I
Knowledge, Skills & Abilities	To demonstrate the skills of a good teacher and understanding of the whole curriculum for primary age range	✓		A, R, I
	Use first hand experiences to interest and encourage and engage pupils	✓		A, I
	Provide appropriate levels of challenge so that all pupils make good progress	✓		A, R, I
	Use assessment information effectively to plan next steps for children.	✓		A, R, I
	To have the capacity to lead colleagues and be involved in their appraisals	✓		A, R, I
	To work collaboratively and supportively with colleagues within the Nursery school and outside agencies	✓		A, R, I
	To be willing to work within the School's procedures and policies	✓		A, R, I
	To respond to challenges with optimism	✓		A, R, I
	To be committed to continual personal and professional development. To be reflective and learn from past experiences	✓		A, R, I

	To be able to communicate clearly both orally and in writing	✓		A, I
	To have the ability to make a significant contribution to the school's aims, values and vision through self-evaluation and improvement processes	✓		A, R, I
Personal Qualities & Attitudes	Reliable with a high degree of integrity	✓		A, R, I
	Approachable with excellent interpersonal skills when dealing with others on all levels	✓		A, R, I
	Well-organised, enthusiastic, energetic and flexible	✓		A, R, I
	Resilient and demonstrates the ability to work under pressure. Manages time effectively	✓		A, R, I
	Values and respects the views of children	✓		A, R, I
	Self-motivated and able to take initiative and responsibility	✓		A, R, I
	A willingness to learn with and from colleagues	✓		A, R, I
	Proactive in maintaining own professional development and can seek help from others when needed	✓		A, R, I
	A commitment to take part in all aspects of the life of the School, including meetings, training, special events and other activities as required	✓		A, R, I
Suitability to Work with Children	Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of , children and young people	✓		A, I
	Displays commitment to the protection and safeguarding of children and young people	✓		A, I
Confidentiality	Adheres to the School's code of conduct	✓		A, R, I
	Ability to maintain confidentiality	✓		A, R, I
	Commitment to inclusive practice and equal opportunities	✓		A, R, I

Evidence: A=Application Form, R=References, I=Interview