

Yearly plan – Year Reception 2019-2020

	Topic Title	Memorable experience	Outdoor learning opportunities	English (see detail on WS Eng plan)			Maths	PSHE (CL/PSED)	RE	Science (UW)	Art (EAD)	PE
Autumn 1	Why do you love me so much?	Visit from a new baby		Phase 2	Fine motor control/pressure	Hears and says the initial sounds in words. Links sounds to letters, naming and sounding the letters of the alphabet. Writes own name	Number recognition (1 focus number a week) 1-1 counting Simple recording	Making relationships. Settling in. rules and routines. What are hands used for?	Let me tell you a story Exploring places, dress, food and music Jesus' birthday story	Asks questions about aspects of their familiar world Observational drawing of themselves	Uses simple tools to effect changes to materials. – e.g. using scissors to cut along lines and different tools for mark making Observational drawing of themselves	Experiments with different ways of movement. Travels in, on, under equipment
Autumn 2	Let's Celebrate	Visit to a church/guest to talk about their festivals		Phase 2	Fine motor control/pressure Name writing	Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence	2D and 3D shapes Creating patterns Size	Listening and attention Telling the truth		Looks closely at similarities, differences, patterns and change Using books, videos, people and photos to find answers		
Spring 1	Why can't I have chocolate for breakfast?	Trip to supermarket		Phase 3	Name writing/letter formation	Can segment the sounds in simple words and blend them together	More and less Combining groups Simple addition and subtraction Recording and explaining	New year's resolutions Self-confidence and self-awareness Being healthy	Exploring wedding ceremonies Creation, awe and wonder of the natural world Remembering Jesus at Easter	Observe and talk about why things happen and how things work	Observational food drawings collages	Large apparatus and floor work – gymnastics
Spring 2	Are eggs alive?	Farm trip/chicks		Phase 3	Letter and number formation	Writes own name and other things such as labels and captions.	Simple addition and subtraction Ordering number to 20 Estimation Recording and explaining	Similarities and differences Other class issues		Independent exploration of various scientific activities Explain why some things occur, and talk about changes.	Experiments to create different textures – making nests for chicks	

Summer 1	Can we explore it?	Nature walk		Phase 4	Developing longer pieces of writing – size regulation	Attempt to write short sentences in meaningful contexts	Sharing Doubling and halving	Feelings Other class issues	Sacred spaces, simple prayers and time to reflect Treating the world fairly - taking responsibility God and other big questions	Talk about the features of their own environment and how they might vary from one another	Selects tools and techniques needed to shape, assemble and join materials that they are using. (junk modelling)	Team games Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
Summer 2	Am I the fastest?	Sports day		Phase 4	Developing longer pieces of writing – sitting on a line	The children use their phonics knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences that can be read by themselves and others. Some words are correctly spelt and others phonetically plausible.	Weight, height, length, distance and time	Being proud of their achievements – review NY resolutions What am I good at? What do I want to improve? Transition		Recording their understanding through pictures and mark making	Observational drawing of themselves Selecting and using tools for a purpose. Adapting work where necessary to improve function	Running races – sports day