

Yearly plan – Year Reception 2019-2020

	Topic Title	Memorable experience	Outdoor learning opportunities	English (see detail on Eng plan)			Maths	PSHE (CL/PSED)	RE	Science (UW)	Art (EAD)	PE	Computing
Autumn 1	Why do you love me so much?	Visit from a new baby	Forest learning	Phase 2	Fine motor control/pressure	Initial sounds. writes own name	Number recognition 1-1 counting Simple recording	Making relationships. Settling in. rules and routines. What are hands used for?	Let me tell you a story Exploring places, dress, food and music Jesus' birthday story	Asks questions about aspects of their familiar world	Uses simple tools Observational drawing of themselves	Experiments with different ways of movement. Travels in, on, under equipment	Activity 11: We can understand messages Activity 19: We are community makers
Autumn 2	Let's Celebrate	Visit to a church/guest to talk about their festivals	Nature walk	Phase 2/3	Fine motor control/pressure Name writing	Writes recognisable letters to represent meaning	2D and 3D shapes Creating patterns Size	Listening and attention Telling the truth		similarities, differences, patterns and change Using books, videos, people and photos to find answers	Mixing colours. Printing - hands Printing (patterns)	Moves to music Makes up dances	Activity 18: We are shape makers Activity 3: We are successful
Spring 1	Why cant I have chocolate for breakfast?	Trip to supermarket	Science exploration	Phase 3	Name writing /letter formation	Can segment the sounds in simple words and blend them together	More and less Combining groups addition and subtraction	New year's resolutions Being healthy	Exploring wedding ceremonies Creation, awe and wonder of the natural world Remembering Jesus at Easter	Observe and talk about why things happen and how things work	Observational food drawings collages	Large apparatus and floor work – gymnastics	Activity 20: We can observe Activity 16: We can count
Spring 2	Are eggs alive?	Farm trip/chicks	Collecting materials	Phase 3	Letter and number formation	Writes own name and other things such as labels and captions.	Ordering number to 20 Estimation Recording and explaining	Similarities and differences Other class issues		Independent exploration Explain why some things occur, and talk about changes.	textures – making nests for chicks	Ball skills	Activity 15: We can blog. Activity 24: We are film producers
Summer 1	Can we explore it?	Nature walk	Mini beast hunt/junk modelling	Phase 4	Developing longer pieces of writing – size regulation	Attempt to write short sentences	Sharing Doubling and halving	Feelings Other class issues	Sacred spaces, simple prayers and time to reflect Treating the world fairly - taking responsibility God and other big questions	Talk about the features of their own environment and how they might vary from one another	Junk modelling	Team games	Activity 14: We can email Activity 22: We are creative.
Summer 2	Am I the fastest?	Sports day Walk around local area	Maths – time/distance	Phase 4	writing – sitting on a line	To write sentences including some words are correctly spelt words. Narration	Weight, height, length, distance and time	Being proud What am I good at? What do I want to improve? Transition		Recording their understanding through pictures and mark making	Adapting work where necessary to improve function	Running races – sports day	Activity 21: We are games players. Activity 5: We can drive