 **NORTHGATE FOUNDATION STAGE – LONG TERM PLANNING (2016-2017)**

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| **Term** | **Topics**  | **Possible memorable experiences**  | **Opportunities for learning** |
| **Autumn Term** | Why do you love me so much? | * Parent/grandparent coffee morning to discuss families or invite a parent with a new baby in.
 | * Caring for ourselves and others
* Emotions and feelings.
* Individual strengths including what makes them special and unique.
* The role of family and other carers.
* Changes to our body as we grow.
* Our senses and the way we use them.
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| **Spring 1st half term** | Which was the biggest dinosaur? | * Trip to a museum to see real life dinosaur bones, models and fossils.
* Dino hunt as archaeologists (maps, treasure hunts etc.)
 | * Prehistoric world of dinosaur and their lives.
* To explore different types of dinosaurs, land, air and sea.
* About things that are big and small in size, shape and measurement.
* About things that are heavy and things that are light.
* Herbivores and carnivores.
* About gigantic and tiny imaginary creatures in fantasy stories.
* About the passage of time and evolution.
* To find out which the biggest dinosaur!
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| **Spring 2nd half term**  | Why can’t I have chocolate for breakfast? | * Take the children to visit the supermarket
* Visit a local pizza outlet.
* Visit a local allotment.
 | * About naming, tasting and describing different types of food.
* Our senses.
* About keeping our bodies healthy and eating a balanced diet.
* About how we grow our own food.
* About different types of food in different countries.
* About what happens when we make changes to food by cooking, melting, freezing and mixing.
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| **Summer 1st half term** | Why is water wet? | * School trip to do pond dipping etc.
* Visit the seaside exploring rock pools and waves, build sandcastles etc.
 | * About the properties of water.
* Where water comes from.
* Why we need water to survive.
* How we can use water to keep ourselves clean and healthy.
* Ho9w to keep safe near to water.
* About creatures who live in and around water.
* The ways water can move and change shape.
* How people use water to have fun and keep fit.
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| **Summer 2nd half term** | Am I the fastest? | * Visit a sports centre.
* Take part in a mini sports day.
 | * About things that are fast and things that are slow.
* How to use the body in different ways for sports, games and play.
* About what makes a good team.
* About different types of sports and equipment.
* About sporting events and competitions.
* About the different places used for sport.
* About toys that move using clockwork, wind up mechanisms and remote control.
* About different games and understanding rules of play.
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As the learning is led by the children, the above is only guidance and is subject to change.